# MID-DELTA HEAD START

## PARENT FAMILY AND COMMUNITY ENGAGEMENT PROGRAM INFORMATION REPORT

Reporting Month/Year: __________________________ Center: ____________________

Staff’s Name: _________________________ Date Submitted: ______________________

### Number of families:

Count families, not children. Families with more than one child enrolled should be counted only once.

1. Total number of families:
   a. Of these, the number of two-parent families
   b. Of these, the number of single-parent families

### Employment:

Count each family only once in the appropriate category according to their employment status at the time of enrollment.

2. Of the number of two-parent families, the number of families in which:
   a. Both parents/guardians are employed
   b. One parent/guardian is employed
   c. Both parents/guardians are not working (unemployed, retired, or disabled)

3. Of the number of single-parent families, the number of families in which:
   a. The parent/guardian is employed
   b. The parent/guardian is not working (unemployed, retired, or disabled)

### Federal or other assistance:

4. Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program
   a. Total number of families receiving Supplemental Security Income (SSI)
   b. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)
   c. Total number families receiving services under Supplemental Nutrition
Assistance Program (SNAP), formerly referred to as Food Stamps

Staff Name ________________________________

Job training/School

Count each family only once in the appropriate category according to their status at the time of enrollment.

5. Of the number of two-parent families, the number of families in which:
   a. Both parents/guardians are in job training or school
   b. One parent/guardian is in job training or school
   c. Neither parent/guardian is in job training or school

6. Of the number of single-parent families, the number of families in which:
   a. The parent/guardian is in job training or school
   b. The parent/guardian is not in job training or school

Parent/guardian education

Count each family only once. For example, if one parent completed high school and one has an associate degree, count this family once under associate degree.

7. Of the total number of families, the highest level of education obtained by the child’s parent(s)/guardian(s):
   An advanced degree or baccalaureate degree
   An associate degree, vocational school, or some college
   A high school graduate or GED
   Less than high school graduate

Homelessness services

8. Total number of families experiencing homelessness that were served during the enrollment year

9. Total number of children experiencing homelessness that were served during the enrollment year
| 10. Total number of families experiencing homelessness that acquired housing during the enrollment year |   |